

Revision Date: November 2018

Review Date: November 2021

Managing Challenging Behaviour Policy

1 Rationale

- 1.1 Patricia Avenue School recognizes student behaviour as a means of communication that can present in challenging ways.

2 Purpose

- 2.1 To ensure that:

- students and staff are in a physically and emotionally safe environment where wellbeing is paramount
- students presenting challenging behaviour are treated with respect and dignity,
- the school acts in accordance with the Education Act 1989 prohibiting seclusion and adhering to the legal framework and Guidelines for the use of Physical Restraint (2017).

3 Guidelines and Procedures

- 3.1 All students will have a personalized Behaviour Support Plan that is shared with families and developed to promote ready to learn behaviours, reduce challenging behaviours and respect their wellbeing, dignity and individual needs.
- 3.2 All staff will have access to resources and professional development to foster and develop positive relationships and approaches to support ready to learn behaviour. These include:
- understanding Behaviour and Responding Safely (UBRS)
 - Managing Actual and Potential Aggression (MAPA)
 - Student Support Guidelines with Behaviour Support Plan
 - access through referral to support from a school psychologist for students with challenging or inappropriate behaviour
 - appropriate access to teaching and learning resources, learning spaces and personnel.
- 3.3 For students with specific high risk and/or persistent challenging behaviour staff will have access to:
- MAPA training and support
 - school psychologists (through referral)
 - support to manage challenging behaviour from the leadership team
 - a detailed, documented, consulted with and approved by family Behaviour Support Plan

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3.4 At times, physical restraint or a call to the police may be required as a last resort to ensure the safety and wellbeing of students and/or staff.

- A member of the school leadership team or in the case of students in satellites a designated staff member will make the decision to call the police and inform parents they have done so.
- Approved restraint methods of MAPA must be used and must be documented in the individual students Behaviour Support Plan.
- Restraint must be at the most minimal level necessary, for shortest duration necessary and used with regard to maintaining a student's dignity and self – respect.
- Supervision must be maintained at all times for students who have been isolated as a response to challenging behaviour.

3.5 Appropriate documentation must be completed. These may include:

- Incident Report Form (a draft must be supplied to AP/DP on the day of the incident for any significant behavioural event).
- Any restraint or seclusion should be communicated with parent/caregiver.
- Student Accident Form (if student is hurt).
- For lower level behaviour other forms of data collection may be more appropriate and should be agreed to in collaboration with school psychologist and/or AP or DP.
- Principal will report incidents of restraint and seclusion to Board of Trustees and Ministry of Education as required.

CHAIRPERSON.....

L. Bidais

PRINCIPAL.....

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16 MAY 2019

DATE.....